Basic information about the subject ( independent of the cycle)

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| **Module name** | **REGIONAL FIELD EXCERCISES - POMORZE** |
| Erasmus code |  |
| ISCED code |  |
| Language of instruction | English |
| Website |  |
| Prerequisites |  |
| ECTS points hour equivalents | **Contact hours (work with an academic teacher)** **Total number of hours with an academic teacher 48****Number of ECTS points with an academic teacher** **4** **Non-contact hours (students' own work)****Total number of non-contact hours 8****Number of ECTS points for non-contact hours 1****Total number of ECTS points for the module 5** |
| Educational outcomes verification methods | writing test, discussion |
| Description | Fieldwork in the Kashubian Lake District, and in the Embankment of Gdansk and Koszalin familiarize the student with the guiding characteristics of the geographical environment of macro-regions and their basic functions in the past and present. They demonstrate how human activities are related to the components of the geographical environment and nature conservation. |
| Reading list | Kondracki J. 2000. Geografia regionalna Polski. Wyd. PWN, WarszawaStarkel L. (ed). 1992. Geografia Polski. Środowisko przyrodnicze. Wyd. PWN, Warszawa. |
| Educational outcomes | **KNOWLEDGE**Student has knowledge of the morphogenetic zones of Poland Student has a basic understanding of the geographical environment of macro-regions and their basic functions in the past and present **SKILLS:**Student can formulate a research problem and demonstrate how human activities influence geographical environment **ATTITUDES:**Student can critically read scientific research articlesStudent understands basic scientific principles and practices |
| Practice |  |

Information about classes in the cycle

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| Website |  |
| Educational outcomes verification methods | writing test, participation in discussion |
| Comments |  |
| Reading list |  |
| Educational outcomes | **KNOWLEDGE**Student has knowledge of the morphogenetic zones of Poland Student has a basic understanding of the geographical environment of macro-regions and their basic functions in the past and present **SKILLS:**Student can formulate a research problem and demonstrate how human activities influence geographical environment **ATTITUDES:**Student can critically read scientific research articlesStudent understands basic scientific principles and practices |
| A list of topics | Field seminar includes the following topics:1. Baltic Seashore and Lakeland areas on the background of the main features of the Polish Lowland sculptures.2. Morphogenetic activity of the ice sheet and glacial waters of the Vistula glaciation - guiding features of young glacial landscape in the lake district and the coast of the Baltic Sea.3. Holocene fluvial evolution of relief: changes in the hydrographic system, the formation of the Vistula river delta.4. Contemporary geomorphological processes in the coastal zone of the Baltic Sea: destructive and constructive activity of marine waters - the types of coastal aeolian activity and morphological processes.5. Natural and anthropogenic conditions for the development of settlements - urban functions.6. Natural and anthropogenic degradation of the natural environment and the form of its protection. |
| Teaching methods | Lecture, presentation, discussion, field observation |
| Assessment methods | writing test, participation in discussion |