(opis w języku zajęć)

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| **Module name** | **Victimology** |
| Studies cycle | **Io, IIo, unified bachelor's studies** |
| Semester | **2 - summer** |
| ECTS | **4 points** |
| ECTS points hour equivalents | **Contact hours (work with an academic teacher)** 15  **Total number of hours with an academic teacher 15**  **Number of ECTS points with an academic teacher** 0,5   **Non-contact hours (students' own work) 105**  **Total number of non-contact hours 105**  **Number of ECTS points for non-contact hours 3,5**  **Total number of ECTS points for the module 4** |
| Website |  |
| Language of instruction | English |
| Short description | The module covers the knowledge in the area of victimology. It deals especially with so called criminal vitimology (victims of crimes). The area of interests are basic issues (terminology, crime victims' typology, a perpetrator- victim relationship) and specific aspects associated with characteristics of victims of chosen crimes types. |
| Full description | **The lecture covers the following issues:** 1. Victimology history, the science and basic terms- 1 h.  2. Crime victim profile- the term and its construction, a profile of a typical crime victim (of chosen crimes types)- 2 h.  3. Crimes victims typologies- 2 h.  4. A perpetrator- victim relationship. The role of a victim in describing unknown crime perpetrator- 3 h.  5. Victim's role in a crime; a victim as an offender; victim's participation and provocation- 2 h.  6. Crimes without victims (consensual crimes)- 1 h.  7. Crime victim rights- 2 h.  8. Stereotypes in perceiving victims- in general and of chosen types of crimes- 2 h. |
| Reading list | 1. M. Maguire, The Needs and Rights of Victims of Crime, Crime and Justice, Vol. 14 (1991), pp. 363-433  2. U. Orth, A. Maercker, Do Trials of Perpetrators Retraumatize Crime Victims?, Journal of Interpersonal Violence 2004, no 19; p. 212  3. R. B. Ruback, A. C. Cares, L.S. N. Hoskins, Crime Victims’ Perceptions of  Restitution: The Importance of Payment and Understanding, Violence and Victims 2008, Vol. 23, Number 6, pp. 697- 710  4. G.J. Devilly, Science and Victimology, Internationai Review of Victimoiogy 2008, Vol. 15, pp. 89-90  5. B. E. Carlton, A. Pollitz Worden, Attitudes and Beliefs About Domestic Violence: Results of a Public Opinion Survey: I. Definitions of Domestic Violence, Criminal Domestic Violence, and Prevalence, Journal of Interpersonal Violence 2005, no 20, pp. 1197-1218  6. C.G. Salfati, Offender Interaction With Victims in Homicide, Journal of Interpersonal Violence 2003, no 18, pp. 490-512  7. M.A. Whatley, The Effect of Participant Sex, Victim Dress, and Traditional Attitudes on Causal Judgments for Marital Rape Victims, Journal of Family Violence 2005, Vol. 20, No. 3, pp.191-200  8. F.L. Coleman, Stalking Behavior and the Cycle of Domestic Violence, Journal of Interpersonal Violence 1997, no 12, pp. 420-432 |
| Educational outcomes | **KNOWLEDGE**  **1.** A student can define basic victimological terms; K\_W01, K\_W05, K\_W06,K\_W07, K\_W11, K\_W12  2. A student describes basic mechanisms influencing an offender- victim relationship; can classify crime victims K\_W06,K\_W07, K\_W12  3. A student can list basic victim's rights and obligations K\_W01,K\_W05, K\_W06,K\_W09, K\_W10,K\_W12  **SKILLS**  **1.** A student is able to analyze chosen cases taking under his/her consideration factors of victimization and an offender- victim relationship, using her/his victimological knowledge K\_U01, K\_U02, K\_U03, K\_U04, K\_U05, K\_U06, K\_U07, K\_U08, , K\_U09, K\_U10, K\_U11, K\_U13  2. A student is able to recognize and describe an influence of specific law regulations on vitim's situation K\_U01, K\_U08, K\_U09  **ATTITUDES**  **1.** A student understands the need of permanent education K\_K01, K\_K02, K\_K11,K\_K12  2. A student is sensitive to crime victims' problems; can modify her/his own stereotypes dealt with crime victims and expresses sensibility toward victimogenic situations K\_K03, K\_K05, K\_K07, K\_K08, K\_K09, K\_K12  3. . A student is conscious of necessity of improving her/his knowledge and skills; can assume his/her own level of competence and points out directions of her/his own development K\_K01, K\_K02 |
| Assessment methods and criteria | Presence and activity |
| Teaching methods | An informative lecture, discussion, solving problems, case study |
| Educational outcomes verification methods | All effects- discussion, solving problems, case study |
| Prerequisites | none |
| Comments | none |
| **Type of classes** |  |
| Academic teacher |  |
| Number of hours |  |
| Reading list |  |
| Educational outcomes | **KNOWLEDGE**  **SKILLS**  **ATTITUDES** |
| Assessment methods |  |
| A list of topics |  |
| Teaching methods |  |
| **Type of classes** |  |
| Academic teacher | XXXXXXX |
| Number of hours |  |
| Reading list |  |
| Educational outcomes | **KNOWLEDGE**  **SKILLS**  **ATTITUDES** |
| Assessment methods |  |
| A list of topics |  |
| Teaching methods |  |
| **Type of classes** |  |
| Academic teacher |  |
| Number of hours |  |
| Reading list |  |
| Educational outcomes |  |
| Assessment methods |  |
| A list of topics |  |
| Teaching methods |  |