(opis w języku zajęć)

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| **Module name** | **Forensic psychology** |
| Studies cycle | **Io, IIo, unified bachelor's studies** |
| Semester | **2 - summer** |
| ECTS | **4 points** |
| ECTS points hour equivalents | **Contact hours (work with an academic teacher)** 15**Total number of hours with an academic teacher 15****Number of ECTS points with an academic teacher** 0,5 **Non-contact hours (students' own work) 105****Total number of non-contact hours 105****Number of ECTS points for non-contact hours 3,5****Total number of ECTS points for the module 4** |
| Website |  |
| Language of instruction | English |
| Short description | The module covers the knowledge in the area of victimology. It deals especially with so called criminal vitimology (victims of crimes). The area of interests are basic issues (terminology, crime victims' typology, a perpetrator- victim relationship) and specific aspects associated with characteristics of victims of chosen crimes types. |
| Full description | **The lecture covers the following issues:**1. Victimology history, the science and basic terms- 1 h.2. Crime victim profile- the term and its construction, a profile of a typical crime victim (of chosen crimes types)- 2 h.3. Crimes victims typologies- 2 h.4. A perpetrator- victim relationship. The role of a victim in describing unknown crime perpetrator- 3 h.5. Victim's role in a crime; a victim as an offender; victim's participation and provocation- 2 h.6. Crimes without victims (consensual crimes)- 1 h.7. Crime victim rights- 2 h.8. Stereotypes in perceiving victims- in general and of chosen types of crimes- 2 h. |
| Reading list | 1. A. Czerederecka, T. Jaśkiewicz- Obydzińska, J. Wójcikiewicz, Forensic Psychology and Law, Kraków 20002. A. F. Greene, T. F. Lynch, B. Decker, A Psychobiological Theoretical Characterization of Interpersonal Violence Offenders. Aggression and Violent Behavior 1997, Vol. 2, No 3, s. 2783. Borland M. (red.): Violence in the Family. Manchester 19764. Davidoff L.L., Introduction to psychology, Nowy Jork i in. 19875. Morrison V., Bennet P., An Introduction to Heath Psychology, Harlow i in. 20066. D. Morrison, P. Gilbert, Social rank, shame and anger in primary and secondary psychopaths, The Journal of Forensic Psychiatry Vol 12 No 2 September 2001, pp. 330–3567. M. Dudeck, C spitzer, M. Stopsack, H.J. Freyberger, S. Barnow, Forensic inpatient male sexual offenders: The impact of personality disorder and childhood sexual abuse, The Journal of Forensic Psychiatry & Psychology 2007; 18(4), pp. 494 – 506 |
| Educational outcomes | **KNOWLEDGE****1.** A student can define basic terms of forensic psychology; knows and describes basic mechanisms of human being's development and functioning K\_W01, K\_W05, K\_W06,K\_W07, K\_W11, K\_W122. A student knows legal basis and competence of forensic psychologist in criminal and civil procedure K\_W01, K\_W05, K\_W06, K\_W09, K\_W10,K\_W123. A student can list basic factors that correlates with aggressive and criminal behavior K\_W06,K\_W07, K\_W12**SKILLS****1.** A student is able to recognize symptoms of human being dysfunction K\_U01, K\_U08, K\_U11, K\_U12, K\_U132. A student is able to analyze and interpret psychological terms as far as law norms are concerned K\_U01, K\_U02, K\_U03, K\_U04, K\_U05, K\_U06, K\_U07, K\_U08, , K\_U09, K\_U10, K\_U11, K\_U13**ATTITUDES****1.** A student understands the need of permanent education; K\_K01, K\_K02, K\_K11,K\_K122. A student is sensitive to other people problems; K\_K03, K\_K05, K\_K07, K\_K08, K\_K09, K\_K123. . A student is conscious of necessity of improving her/his knowledge and skills; can assume his/her own level of competence and points out directions of her/his own development K\_K01, K\_K02 |
| Assessment methods and criteria | Presence and activity |
| Teaching methods | An informative lecture, discussion, solving problems, case study |
| Educational outcomes verification methods | All effects- discussion, solving problems, case study |
| Prerequisites | none |
| Comments | none |
| **Type of classes** |  |
| Academic teacher |  |
| Number of hours |  |
| Reading list |  |
| Educational outcomes | **KNOWLEDGE****SKILLS****ATTITUDES** |
| Assessment methods |  |
| A list of topics |  |
| Teaching methods |  |
| **Type of classes** |  |
| Academic teacher | XXXXXXX  |
| Number of hours |  |
| Reading list |  |
| Educational outcomes | **KNOWLEDGE****SKILLS****ATTITUDES**  |
| Assessment methods |  |
| A list of topics |  |
| Teaching methods |  |
| **Type of classes** |  |
| Academic teacher |  |
| Number of hours |  |
| Reading list |  |
| Educational outcomes |  |
| Assessment methods |  |
| A list of topics |  |
| Teaching methods |  |